

Deer Isle-Stonington Community School District 13 Annual Report on the Schools 2019-2020 School Year

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Also on the Web at islandadvantages.com

Annual Budget Meeting

Monday, June 3, 2019
7:00 p.m.
Deer Isle-Stonington
High School Gym

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Report of the Superintendent of Schools

By Christian M. Elkington

The 2018-2019 School Year has seen significant change, adjustment and follow-through in our schools and programs. Much of the work that was started at Deer Isle – Stonington Elementary School in the previous year has been built upon through continued determination and improvement while Deer Isle-Stonington High School has put much time and effort into re-evaluating its programming and culture to better serve our students and their families. At the same time, we are reaching out to more of our families and community members who are either not yet of school age or who need or want to continue their learning through our growing Adult Education Program. As your Superintendent I am quite proud of the work our staff and leaders have accomplished to better support our students over the 2018-2019 school year and look forward to our continued growth and improvement!

It is my hope that the 2019-2020 Budget Insert will give the citizens of Deer Isle and Stonington the information you need to make an informed decision about the proposed Budget. The School Board and I are proposing a slight budget increase this year for our communities to approve so we can continue to build on the momentum that continues to be created in our schools and district.

The 2018-2019 school year saw a multitude of meetings as part of the Future of Our Schools (FOOS) Committee process and planning. The FOOS process grew out of the strategic planning work completed by the School Board the previous year. Led by our Board Chair Jane Osborne along with about dozen other citizens, FOOS provided the School Board and myself several small and large group settings to collect thoughts, ideas and opinions from many of you. The information collected and the follow-up vote demonstrated that the residents of Deer Isle and Stonington care deeply about their schools, students and staff.

In 2018-2019 we have also continued to implement planned systemic changes and improvements through: Increased professional development for our staff, improved short and long-term planning following the district's strategic plan, and continued improvements to communication, all of which are leading to program improvements supporting both students and staff alike. Literacy, Behavior Intervention, Social-Emotional Learning have continued to receive significant focus and follow-through. Similar efforts in Math, Special Education inclusion and after school programming have been initiated. We are very busy because we have much to do to make the improvements our students must have and deserve and that our communities should expect.

Last year Deer Isle and Stonington voters willingly supported an increase in the 2018-2019 School Budget. This was the first education tax increase in four years. I believe this was accomplished because the public has been better informed about our schools' areas of weakness and need, plans for improvement, efforts to build on our strengths and through the initial progress we have reported to you. We know that we can lose peoples' faith as quickly as we earn it and so are continuing to put our best efforts forward through transparent actions and words. You need to know that the resources you have approved are being used in well-thought out plans (based on the strategic plan you helped develop), which support improved instruction and WILL lead to improved student success.

The 2019-2020 School Budget was developed to continue to improve our staffs' overall teaching expertise through systemic instructional and planning changes which will support teaching, learning and professional development. It also provides for continuing improvements to:

- Support received by students and families affected by drugs and alcohol

- Our repair & maintenance infrastructure
- Planning for future building repairs
- On-line learning opportunities & instructional use of technology
- Our ability to recruit and retain well-trained staff through competitive wages and benefits.

The school budget being proposed at this year's District Budget Meeting has an overall Education Tax increase of 0.38%. Our proposed budget continues to make improvements for our children, our schools and our staff in the following ways.

Proposed Programing Improvements:

- Funding for increased professional development and support for new staff
- Funding for an additional teacher to support a large class moving through DISES
- Funding for Alternative Ed. Programming for grades 8-12
- Funding for a support staff member to assist students w/online learning opportunities
- Funding for growth of our School Nutrition Program supporting a well-balanced breakfast & lunch for all who need it
- Funding for Building & Grounds Substitute Custodian to help with upkeep and repairs at DISHS.

Increases future fiscal responsibility by:

- Sharing staff throughout School Union 76, thereby also sharing costs (e.g. Music Teachers, Technology Director, Maintenance Director, Substitute Custodian, Adult Education Director)
- Using funds from the Fund Balance to increase our Maintenance Reserve Account for future building needs and set-aside a rainy-day reserve account for Special Ed.

Where does this budget take us?

It continues to emphasize sharing positions K-12 and within U76 to support student and staff needs and to be better able to employ, qualified, full-time people

It builds on the improvements made to the "Learning Culture" at each school

It continues to support instructional improvements to Special Education

It continues to improve our ability to recruit and retain well-trained staff through competitive wages and benefits

It supports the continued growth of our Adult Ed Program by making more programming options available for learners of all ages and their families!

We are in the middle of a number of initiatives and changes and are implementing new ones because we, like our communities, assessed that our students and schools were not making the assessment gains that our children must have to be successful in the 21st Century. We are developing new safety nets and are following-through with "Best Practices" to better support student learning in CSD 13. By participating in our future planning through both our strategic planning process and the FOOS process, our community members' ideas, knowledge and perspectives are helping to determine the next steps and direction that will be best for our students and communities! Thanks to all who have rolled-up their sleeves and become part of the solutions!

In closing I must thank the staff of Deer Isle-Stonington Elementary School and Deer Isle-Stonington High School for the many positive efforts they are making to improve the Learning Environments at both of our schools, to improve and increase their instructional expertise and to increase their support of our students, parents & guardians. We have excellent kids who thrive off of the positive efforts that our staff make each and every day along with the HOPE they share with our students, their families and our community!

Looking to 2019-2020

The CSD 13 schools have made great strides in 2018-2019. The leadership team consisting of the Elementary and High School Principals, the Head of Schools/Adult Ed Director and the Special Services Director, continued to collaborate for Grades K-12 education. With our 7/8 students spending the mornings at the elementary school and the afternoons at the high school this year, Principal duties were shared. Athletics received strong, positive direction from Athletic Directors Betsy Woodward Grades 9-12, and Amber Jones for Grades 5-8. With a number of teaching positions coming open for next year, we started recruiting early and have hired some very promising new staff members. We are also planning for the transition of 8th graders joining grades 9-12 at DISHS full-time, while grades K-7 will continue at our elementary school. We are moving forward as a strong and committed team through joint improvement plans supporting us doing our best to meet the needs of our students and our community.

Elementary 2019-2020 Budget Vision

Our work in literacy has taken shape with classroom level reading data continuing to grow stronger. In the coming year, teachers will continue to assess individual and aggregate student performance using research-based tools that measure results of our literacy instruction and help us determine next steps to strengthen it. We will continue to support teachers with coaching and consultation from a Literacy Specialist, including training on how to analyze assessments in order to target next steps for individual student instruction.

State-level testing remains a challenge. The State measures school performance through the Maine Educational Assessment. This year great effort was made to help our

students understand the importance of state level testing and in creating a more positive test-taking culture. We believe that these efforts along with strengthening instruction will start to demonstrate improved student results when combined with the resources that come to us from being designated a Tier III School. Being a Tier III school means that over time, students results have not reached desired state progress. While troubling, this designation means the state provides DISES extra funding support to improve our instruction. It creates expectations that we must meet to demonstrate our commitment to growth and change which will help guide our work. We are focused on two expectations: (1) selecting a comprehensive research-based K-8 math program and (2) ensuring teachers have needed professional development in math instruction. In our continuing focus to build strong programs Union-wide, SU 76 teachers will join forces and commit to the research-based program - Eureka Math. The added state support means we are now able to offer the level of training that larger districts can afford.

High School Budget Vision

Beyond the continued repairs and improvements to our high school facility, we will focus on leveraging our current staffing resources to expand programming opportunities for our students. Our revised 2019-2020 schedule will contain five blocks per day allowing teachers to offer new and interesting electives and students to have more choice. In order to focus on how to best support our students' learning needs, staff has worked collaboratively on issues such as a new schedule, improving class supports, criteria for standards recovery, proposals for revising grading practices and procedures for awarding credits— all

with an eye toward ensuring our students are prepared when they graduate. We look forward to continuing to revitalize the Eastern Maine Skippers Program, hope to find an experienced teacher to offer more opportunities for students in Industrial Arts and will continue to adapt our alternative programming to best meet student needs. Our Student Assistance Team, with the support of Guidance, the Literacy Specialist, and HS Principal will continue to actively support struggling students. To ensure increased options for student learning, we will continue to offer online courses, early college courses, and Advanced Placement courses, both live and online, and to expand the number and breadth of courses available to our students. Our focus is to build on existing programs and find new and inventive ways to offer our students the best education possible.

Adult Education Budget Vision

The Deer Isle & Community Education Program (Adult Ed) is thriving and will continue to gain momentum in the coming year. The 2019-2020 budget includes increases in revenues as our program continues to grow and attract more participants. There is a \$5,801 increase in our state subsidy which can be targeted at instruction and administration. A bill currently being considered in the legislature will, if passed, further increase the percentage of the state subsidy Adult Education programs receive. Deer Isle Adult & Community Education Program has been included in a new Adult Education and Family Literacy Act (AEFLA) grant for Hancock and Washington Counties, which will provide us with \$15,022. These funds will support a part-time teacher who will provide home or community-based educational services for community members

working on basic literacy and numeracy skills and high school completion. We will continue to receive funding from the Maine College and Career Access grant, which provides support for adults, including recent high school graduates, planning to enter college or a workforce credential program. We will receive additional funding from Union 76 districts Sedgwick and Brooklin as we expand our services to their communities. Our membership in the Maine Adult Ed Association provides us with a WebEx platform at no extra charge which will increase our capacity to offer video-conference tutoring and courses. We will also continue to collaborate with the Digital Inclusion Initiative, which provides us with instructors for digital literacy (computer) classes at no cost to us.

Our 2019-2020 budget includes a .4 FTE Director/Instructor, Full-time Family Resource Coordinator, .5 FTE Program Assistant, and .125 FTE Kindermusik Educator. We also employ Vocational Instructors for workforce classes as well as math tutors/instructors as necessary for our workforce and MCCA offerings. Our budget will continue to provide funding for our website, basic supplies and texts, along with the rental of the Family Resource Center in the Old Stonington School.

The Maine Community Foundation's Adult Learner Scholarship has expanded to include workforce credential programs such as Certified Nursing Assistant which last less than a semester (typically 15-16 weeks). This allows us to create new workforce credential classes with funding available for those who participate. We welcome collaboration from local businesses/organizations to create new workforce credential programming in an effort to provide trained and certified employees.

2018-2019 School Year

Elementary Highlights

For many years, there has been a need for an organized Social and Emotional Learning Curriculum. Prevention and intervention within schools can be handled more successfully and efficiently when social skills are proactively taught within the classroom. Resources and programs to teach resilience and self-regulation skills enable students to learn.

DISES has adopted a variety of initiatives to support social and emotional growth for students, such as Responsive Classroom and Restorative Justice Practices. The DISES staff drafted a Responsive Discipline Plan to better ensure that positive behavior and productive learning take place throughout our school. During the 2018-19, staff worked through each section of the Responsive Discipline Plan to strengthen our common language and expectations, review current procedures, identify best practices and create an improved comprehensive final plan that will support a positive and productive school climate. Goals for this plan are for:

- children to feel physically and emotionally safe in school so they can learn.
- children to develop self-discipline and skills for working and learning cooperatively with others.

Led by school counselor Roberta Johnson, staff piloted the new curriculum this year. Next year, each month at each grade level, students will participate in weekly social-emotional themed-instruction, such

as self-regulation, bullying, self-esteem, friendship, and service learning. We are quite hopeful about the changes this learning will bring.

This year, staff designated a monthly time to meet K-8 to strengthen our school community and share Responsive Classroom techniques and Morning Meeting routines. Our K-2 students led the first assembly by modeling a "Sparkle" greeting and sharing a welcome message. Students enjoyed a Musical Morning Meeting modeling appropriate concert behavior, followed by a performance by the Ying Quartet organized by the Blue Hill Concert Association, partially sponsored by the Island Education Foundation. Last month, our Buddy Bench Team modeled how to use the buddy bench on the playground. Our whole school assemblies are another way of sharing expectations and modeling good citizenship.

Enrichment for Grades 5/6 was piloted this year using a team-teaching approach. Our Technology Director, Art Teacher, and Student Research and Intervention Coordinator worked together to teach project-based interdisciplinary STREAM projects, utilizing the library, computer lab, and art room to create projects. The first project was focused on "Getting to Know Your Community." Students learned oral interview techniques, selected community members to work with, and built a collection of multimedia mini-biographies in electronic and physical forms to share with

our community. The second half of the year focused on a series of challenges for students to choose from such as building the tallest tower and designing, building, and racing solar-powered cars using hands-on engineering skills and principles of science and math. Students developed teamwork and problem-solving abilities, investigated environmental issues, and gained hands-on STEM skills.

Our Student Research and Intervention Coordinator began math interventions for students in grades K-4 by using student screening data, classroom assessments, and teacher recommendations. Students were given support working on the skills or concepts needed individually or in small groups. The lessons were quick and fun utilizing games and materials that complemented the classroom instruction!

Our communities boast many community-based services and programs that provide partnerships with our school:

- Edible Island offers hands on experiences to develop and refine taste preferences, while building kitchen skills, and encouraging intuitive cooking.
- Magic Food Bus provides fresh produce to families and children throughout the Island during the summer months and offers classroom visits with samplings during enrichment class time.
- The Reach Performing Arts Center offers students opportunities to explore their artistic interests and personal

creativity by participating in all aspects of play production and exposure to a variety of theatrical and musical events.

- Island Readers and Writers brings book-based education to "stretch imaginations, encourage curiosity, develop creative and reflective thinking skills, and expand perspectives through hands-on learning in natural history, science, literature, writing, and art."
- Healthy Island Project organizes and sponsors Winterfest with an interest in improving the broad health of the community and sponsors the Bike Rodeo.
- Island Heritage Trust assists teachers by supplementing classroom curriculum with field trips that provide real world context to classroom lessons and helps island students learn more about the island preserves.
- And Opera House Arts promotes learning through the arts in the classroom, the community, and on stage. Students participate in plays, poetry, dancing, and arts residency programs.

We are so fortunate to work with these wonderful groups every year!

High School Highlights

Our school year had a great start thanks to the teamwork fostered by our new principal, Dennis Duquette with enormous assists from staff, students, and community members working on School Beautification

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Days. The majority of the school's exterior was scraped and newly painted, the courtyard and other landscaping were brought back to life, and lovely donated granite benches were installed. A new, more positive atmosphere grew in our building, thanks in part to Jake, the school therapy dog, who brightens the days for students, staff and visitors alike. Jake also moonlights as a reading partner at DISES and our local library. Holiday festivities and Winter Carnival were among the activities that brought an element of fun to our studies and helped to increase school pride and spirit.

Seventh and 8th grade students were welcomed to the school each day where lunch, focused study, English Language Arts, and electives were provided. Mary Rees-Nutter came to the high school to be an extra support.

Jessica Talbot took her Meteorology class to WABI TV in Bangor. Our students were given an in-depth view of how Todd Simcox compiles a weather forecast and were able to ask questions about the station, the educational background of a meteorologist, and went behind the scenes to see how a news show is created.

The Eastern Maine Skippers program was revitalized under the leadership of Kim Larsen and Amber Jones. Students worked on projects such as ocean sustainability, effective and efficient power sources for boats, and setting up a small business using local products, presenting at the Fishermen's Forum.

This past fall our play was a phenomenal performance of *Cyrano*, directed by Reach Director John Lincoln. Cynthia Pease's Art Stage Design class, with Ed Tech Little Eagle, built our sets. During January's Arts Week, four collaborative teams of students and staff created performances to answer the question "How do we find our identity?" The results were showcased at the end of the week, after a community dinner created and served by After School Program Director Diana Hallen, staff and volunteers.

Drama students gave a brilliant showing at the Regional One-Act Festival in March, performing an original suspenseful play, *Attached*, written by John Lincoln. Three students earned All Festival Cast awards, as did the entire cast for their outstanding ensemble acting. In April the Reach Performing Arts Center took 17 DISHS students to New York City, where they attended performances of the Blue Man Group and *Beetlejuice - The Musical* and saw many city sights.

Ready by 21 Mentoring took seven students on a trip to Montreal this spring. Presently, there are summer internships for students to work in the RB21 Learning & Growing Center in Stonington, as well as spots available to attend the "Herbalism From the Ground Up" classes taught by Brigid Doherty.

Bar Harbor Bank & Trust worked with students during focused study to teach students about banking, writing checks, balancing checkbooks, credit scores and building and maintaining credit.

Project Launch offered a variety of college and career workshops including Small Business Management Skills, presented by Melissa Raftery from 44 North Coffee and Morgan Eaton from the Island Agency, as well as Marine Related Professions presented by Thomas McGuire, lobsterman and electrician; and Will Morey, diesel mechanic.

Two students entered posters into the Junior Duck Stamp Program/contest and were awarded the 2019 Maine Junior Duck Stamp Coordinators Award for Excellence. Cynthia Pease offered artistic guidance for the students and Martha Bell of Island

Heritage Trust offered her expert knowledge of duck species.

We fielded sports teams in soccer, cross-country, cheering, basketball, softball, baseball, and tennis. Both basketball teams made it to the play-offs with our girls team going to the finals at the Cross Center where they earning the runners-up in Northern Maine Class D. Two of our players made the girls All Tourney Team for play and sportsmanship. Our cheering team placed fifth in the Northern Maine Class D regionals, and through hard work earned a 4th place finish in the State finals. We also fielded a Math Team, a Chess Team, and have 24 students representatives participating in Student Council. Athletic Director & PE/Health teacher Betsy Woodward helped create a new workout room in the gym featuring a wide variety of equipment.

DISHS students partnered with GSA students and the Climate Change Awareness group to learn about the changes in the earth's climate to begin a recycling program, participated in Studio-Based Learning at Haystack, entered the American Legion High School Oratorical Scholarship Program essay contest, and are building teams to compete in the National Toboggan Championships at the Camden Snow Bowl in 2020. We may be a small school, but our students are engaged in many learning activities!

Adult Education Highlights

Linda Shepard, our Family Resource Coordinator, continues to work with families offering support, advocacy, parenting classes, workshops, playgroups, and access to our Family Resource Center at the old Stonington School. The Center offers parents/caregivers help accessing necessary child-friendly equipment, resources, and a virtual free "store" of developmentally appropriate learning toys that they can borrow and return to exchange for others as their children grow. We collaborate with other community organizations to offer regular developmental playgroups and family activities are held in various places throughout our communities. This year Kindermusik, a music and movement-based early childhood education program was added to our programming, thanks to the expertise of Kindermusik educator Sue Bolton. This year (so far) our family programming participants numbered 37 parents/caregivers and 45 children.

We held a CNA class in partnership with the Island Nursing Home, supported 5 ITV and online college students through proctoring of exams and technology access. We have served 8 high school completion students, and 8 Maine College and Career Access students. A wide variety of workshops and enrichment courses were offered, examples include Anatomy & Physiology Study Lab, Basic Machine Sewing, Cake Decorating, Career Explorations, Naloxone Overdose Reversal Training, Pediatric First Aid/CPR and a variety of technology classes such as Google Tools, Docs, Gmail and Excel.

Adult students (as well as high school students) have free access to Odysseyware, a suite of online courses, and APEX Courses. These courses range from diagnostic tests to high school completion courses. There are also many career pathway explorations opportunities and specific workforce programs. Adults interested in career change can take the World of Work Inventory assessment to determine their preferred interests and workplace environments, current skills and to suggest jobs and career pathways. A full array of support services are available to help community members transition to a new career.

DISES Next Steps

The DISES staff spent professional time this year creating a K-6 ELA Curriculum that aligns with Maine DOE Common Core Standards. Teachers identified priority, grade level standards and determined when each of the standards should be taught. Benchmarks for each of the priority standards were defined and common assessments were created.

DISES math teachers identified a common vision for the "ideal" DISES math classroom and identified critical features of effective math instruction, increasing the capacity of our team to meet the needs of our diverse student population. Using this work teachers developed a Scope and Sequence for each grade level and monthly instructional plans. This work will support each child's skill development in a K-8 Math Curriculum allowing for improved year-to-year growth. Our work sparked valuable professional conversations, building our capacity to both manage day-to-day learning and when necessary deploy math interventions quickly.

Next year DISES will provide continued support for teachers in the planning & implementation of effective guided reading lessons and will be expanding teachers' skills in utilizing student data to make informed instructional decisions for our students. We will continue the growth of math instruction with further adjustments to our curriculum, instruction, and assessment with the addition of a research-based math program being implemented K- 8. Full implementation of our Social-Emotional lessons will begin this coming year. Through increased planning and training, we continue to improve the programming we offer our students.

DISHS Next Steps

The high school staff has worked collaboratively to develop a new schedule for 2019-2020. Our schedule will be a 5 block schedule with all classes 66 minutes long. This change allows staff to create and offer additional classes for our students. DISHS students will be able to choose from a variety of classes such as Creative Writing, Myths and Legends, Personal Finance, AP Calculus, Advanced Problem Solving, SAT Prep, Coding, Computer Skills, and Home Economics. More options will peak student interests, which in turn will spark motivation. Students in 8th and 9th grade will have ELA all year long as we continue to address and strengthen our Literacy program. Stay tuned for another amazing year at DISHS, we are on the move!

Adult Education Next Steps for the Year 2019-20

We will be moving the Adult Ed Learning Center to Deer Isle-Elementary School this summer. This will give us a separate entrance, dedicated space close to the Afterschool Program to run courses concurrently with student activities, a private restroom, and kitchen facilities for cooking courses. We will also now be offering individually tutored College Transitions programming. These academic offerings are free to community members. After a brief hiatus in July, family activities will resume in August. As we expand programming to Sedgwick and Brooklin, we will be surveying community members to assess their needs and wishes and to create programming.

Staff will be working this summer to plan fall workshops and courses. A new CNA course will begin in September, with orientation and application sessions available in late August. Our revised Adult Diploma program will be piloted by fall. Anyone interested will be able to enroll whenever

it suits them and set up individual learning sessions at their home, our center, or a convenient public space. Individual tutoring for the HiSET (formerly GED) will continue to be offered as well. We are planning a series of adult courses that will run concurrently with afterschool programming for grades K-12, as well as a number of learning and fun activities for families and children together. Other enrichment courses will run at a variety of times and places to try to best meet the needs of our community members. We will continue to make many opportunities available for adults across the continuum of learning that Adult Ed offers.

Head of School Notes

The School Board approved a Five-Year Substance Use Prevention Plan in October 2016 focused on programming to provide positive short and long-term impact on the substance use issues prevalent in our community and impacting our students. Activities associated with our plan in the 2018-19 school year were funded \$20,000 from the school budget, \$10,000 from the Opiate Free Island Partnership, \$10,000 from the Town of Deer Isle, and \$10,000 from the Town of Stonington.

The CSD's goal is to provide students with knowledge, skills and support that will help them navigate through life's difficulties without turning to substance use to dull the pain or discomfort. Social Emotional Learning and Resiliency are key components of this work and are part of a number of programs which support the whole student that were piloted this year. Some of these initiatives are early in implementation, and will be continued and expanded in coming years through the district budget and future potential grants. Initiatives include:

- Additional counseling services to students and families through a combination of school and individual insurance funding.
- School presentations and appropriate grade level curriculum on topics related to substance use, social/emotional learning, or identified by students as areas of concern.
- Implementation of a new well-regarded, standards-based health curriculum in the 2018-2019 school year.
- Introduction of a comprehensive 4-day a week After School Program open to all students grades 3-12, using Prevention Plan funding plus a competitive multi-year state grant from 21st Century Community Learning Centers. While this project is still under development we are very pleased with the efforts to date. Over 60 students have been served, with 40 regularly attending and an average of 25+ students attending each afternoon. A Sustainability Committee will work to ensure program support should state funding no longer be available. Community members with energy or expertise are welcome to join this important committee. We also welcome anyone interested in offering fun/educational activities as part of the program to please contact Diana Hallen (348-6301) dhallen@dises.org or Lynne Witham (348-6443) lwitham@dishes.org to join us in our efforts.

During 2019-2020 the Head of School's efforts will be focused on grant-writing, professional development for staff, our ever-expanding Adult Ed. Program and creating and implementing a more comprehensive and robust support system for new teachers.

School Board

Member	Residence	Expires
Jane Osborne, Chair	Deer Isle	2022
Elizabeth Perez	Deer Isle	2022
Darrell Williams	Deer Isle	2020
Skip Greenlaw	Stonington	2020
Tracie Morey	Stonington	2021

Resident Pupil Enrollment

Grade	Stonington	Deer Isle	Total	
K	11	15	26	
1	11	16	27	
2	6	25	31	
3	5	18	23	1 Brooklin
4	5	12	17	
5	10	15	25	1 Brooklin, 1 Sargentville
6	6	15	21	
7	7	16	23	1 Brooklin
8	6	12	18	
K-8 Totals	67	144	211	
9	6	16	22	
10	8	17	25	
11	7	16	23	
12	5	7	12	
9-12 Totals	26	56	82	
K-12 Totals	93	200	293	
% of pupils	31.74%	68.26%		

Out of District Tuition Students*

HCTC 8

Tuition Students

Sedgwick	6	1 HCTC
Brooklin	2	1 HCTC
Brooksville	6	
Penobscot	1	
Blue Hill	1	
Isle au Haut	2	
	18**	

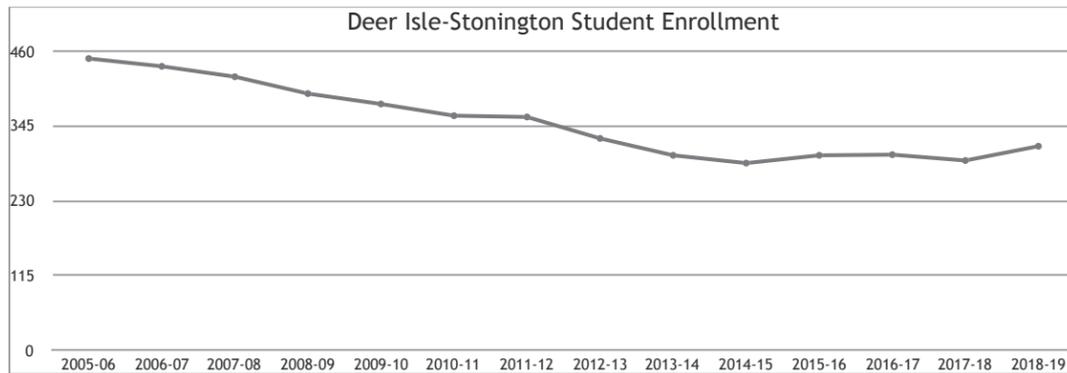
*These students are not counted in the above K-12 total

**2018-19 tuition paid to DI-S \$11093.46 per pupil

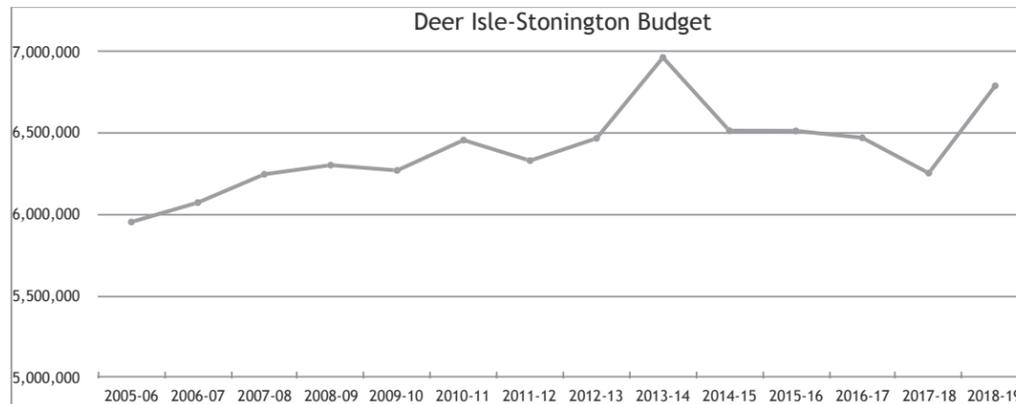
Deer Isle-Stonington CSD 2018-19 School Budget Revenue

	Budgeted 18-19	Proposed 19-20	\$ Change
State Share			
State Education Subsidy	\$658,328	\$745,130	
Total State Share	\$658,328	\$745,130	\$86,802
Local Share			
Local EPS Allocations-DI	\$2,387,034	\$2,334,363	(\$52,671)
Local EPS Allocations-ST	\$1,047,242	\$1,061,267	\$14,025
Additional Local Funds DI	\$1,346,113	\$1,412,010	\$65,897
Additional Local Funds ST	\$648,129	\$641,823	(\$6,306)
Total Local Share	\$5,428,518	\$5,449,462	\$20,944
State Other Revenues			
Fuel Tax Refund	\$5,500	\$5,500	\$0
Regional Efficiency Funds	\$0	\$8,178	
Total State Other Revenues	\$5,500	\$13,678	\$0
Local Other Revenues			
Spec Sec Tuition from SAUs	\$59,000	\$29,000	(\$30,000)
Interest	\$600	\$6,600	\$6,000
Refunds	\$0	\$17,200	\$17,200
Rentals Elementary Headstart	\$3,900	\$0	(\$3,900)
Reg Sec Tuition from SAUs	\$253,000	\$134,400	(\$118,600)
Rentals Secondary	\$200	\$200	\$0
Sec Athletic Gate Receipts	\$3,500	\$6,000	\$2,500
Total Local Other Revenues	\$320,200	\$193,400	(\$126,800)
Total Balance Forward	\$210,000	\$310,000	\$100,000
TOTAL EPS REVENUE	\$6,630,338	\$6,711,670	\$81,332
Total Local Maint Debt Allocatn	\$0	\$0	\$0
Total Local Nutrition Allocatn	\$67,921	\$77,026	\$9,105
TOTAL OPERATING REVENUE	\$6,690,467	\$6,788,696	\$98,229
TOTAL REVENUE	\$6,698,259	\$6,788,696	\$98,229
	\$ Increase	\$98,229	
	% Increase	1.45%	
Total to be Raised from Taxes*	\$5,428,518	\$5,449,462	\$20,944
	% Increase	0.38%	

Deer Isle-Stonington Student Enrollment



Deer Isle-Stonington Budget



2018-2019 Deer Isle-Stonington CSD Staff

Deer Isle-Stonington Elementary School

Tara McKechnie	Principal	\$83,640.00
J. Lynne Witham	Head of Schools	\$38,148.00
Deena Staples	Administrative Assistant	\$13.44/hr.
Deanne Heanssler	Administrative Assistant	\$16.12/hr.
Amber Jones	Athletic Director	\$6,200.00

Yrs.

Teachers	Degree	Exp.	Assignment	Salary
Darlene Allen	M+15	33	Kindergarten	\$69,053.00
Melissa Tasha Conary-Brown	B+15	22	Kindergarten	\$55,543.00
Emily Wendell	M+15	10	Grade 1-2	\$46,078.00
Josie Champagne	B	1	Grade 1-2	\$33,233.00
Dorothy Conte	M	34	Grade 1-2	\$66,925.00
Kathrine Schrader	M+15	21	Special Education	\$61,236.00
Julie Davis	M+15	36	Special Education	\$69,053.00
Rebecca Beachy	B+15	2	Grade 3-4	\$34,986.00
Traci Martin	M	3	Grade 3-4	\$36,801.00
Lori Thompson	B+15	10	Grade 3-4	\$43,378.00
Aleta Schmidt	M	3	Occupational Therapy	\$36,801.00
Jean Vadeboncoeur	M+15	35	Title 1 Reading	\$63,555.00
Karen Galella	B+15	1	Math 3-8	\$34,286.00
Michele Flores	M+15	28	Middle Level Science	\$67,289.00
Chad Emery	B+15	10	Middle Level ELA	\$43,378.00
Dana McGraw	B	24	Phys. Ed.	\$56,598.00
Donald S Pierce	M+15	20	Special Education	\$58,186.00
Mary Rees-Nutter	M	35	Middle Level Soc. Studies	\$66,925.00
Clara Stone	M+15	27	Reading Recovery	\$66,019.00
Jillian Tripp	M+15	21	Speech Therapy (.8)	\$47,389.00
Linda Weed	B+15	25	Grade 5-8	\$59,636.00
Hilary Tobin	B+15	4	K-8 Art	\$36,909.00
Christine Russell	B+15	21	Planning Room	\$55,543.00
Morgan Witham	B+15	5	RTI/Library	\$38,020.00

Social Worker/Counselor

Roberta Johnson	M	22	Social Worker/Counselor	\$60,444.00
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Elementary Educational Technicians:

Barbara Billings	\$14.08/hr.
Christy Chatto	\$14.45/hr.
Maria Duddy	\$15.90/hr.
Joanne Douglass	\$14.39/hr.
Jessica Gillen	\$15.25/hr.
Stephanie Limeburner	\$18.22/hr.
Stephen Malcolm	\$14.49/hr.
Belle Merritt	\$12.00/hr.
Rose Moran	\$14.11/hr.
Dawn Nault	\$15.18/hr.
Josephine Sullivan	\$18.83/hr.
Kathy Turner	\$19.91/hr.

Custodians:

Isaac Carriveau	\$13.05/hr.
Jonathan Mitchell	\$14.02/hr.
Eric Beachy	\$13.91/hr.
School Lunch:	
Roxann Betts	\$17.48/hr.
Samatha Betts	\$17.03/hr.

Deer Isle-Stonington High School

Dennis Duquette	Principal	\$90,000.00
J. Lynne Witham	Head of Schools	\$38,148.00
Moriah Nutter	Administrative Assistant	\$13.77/hr.
Susan Siebert	Guidance Secretary (.63)	\$20.51/hr.
Betsy Woodward	Athletic Director	\$9,600.00

Yrs.

Teachers	Degree	Exp.	Assignment	Salary
Marion Austin	M	19	History/English	\$55,185.00
Mark Churchill	M+15	27	Foreign Language	\$66,019.00
Jessica Talbot	B	13	Science	\$45,215.00
Cynthia Pease-Straton	B+15	11	Art	\$44,489.00
Jesse Gorden	B	4	Special Education	\$35,657.00
Seth Laplant	B+15	17	Science	\$51,158.00
Coreen Modisette	M+15	19	English/Library	\$65,522.00
Betsy Woodward	M	18	Phys. Educ./H.S. Ath.Dir.	\$54,024.00
Mary Penfold	M	9	Mathematics	\$43,670.00
Christopher Talbot	B+15	9	Learning Center/Spec. Ed.	\$42,366.00
Dana Mark	B	9	Alt Ed/Interventionist	\$40,967.00
Terrance Siebert	M	30	Social Studies	\$65,677.00
Rhonda Turner	B	37	Mathematics	\$63,862.00
Judith Hotchkiss	M+15	16	Reading	\$53,343.00

Guidance Coordinator

Chelsea Brown	B	1	Guidance Coordinator	\$33,233.00
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Adult & Community Education:

Linda Shepard	\$14.28/hr.
Kristy Hutchinson	\$12.00/hr.
J. Lynne Witham	\$13,464.00

High School Educational Technicians:

Henry Davis, Jr.	\$18.73/hr.
Judith Mathewson	\$16.50/hr.
Kathy Ryan	\$21.40/hr.
Wendy Joyce	\$16.40/hr.
Amber Jones	\$12.00/hr.

Custodians:

Randall Mitchell	\$21.53/hr.
Richard Vatalaro	\$14.11/hr.

High School and Elementary Schools (K-12)

Teachers	Degree	Exp.	Assignment	Salary	Administrative Staff:		
Carla Magoon	M	1	Technology Coordinator	\$52,000.00	Tiffany Dauk	Special Services Admin. Assist.	\$18.25/hr.
Amy Kyzer	B	4	Performing Arts	\$35,657.00	Rhonda Eaton	Superintendents Assist/Office Manager	\$21.35/hr.
Elizabeth Kyzer	B	10	Music/Band	\$42,029.00	Amy Billings	Payroll/Benefits/Bookkeeper	\$17.75/hr.
David Pelletier		6	Head of Building Maint.	\$58,590.00	Whitney Brown	Receptionist	\$14.50/hr.
Michael Klemenz			Maintenance Assistant	\$20.50/hr.	Scott Vaitones	Financial Consultant	\$50.00/hr.
Michele Sadler-Gove	B	24	School Nurse	\$56,599.00	Christian Elkington	Superintendent	\$67,833.00
John Lincoln	M		RPAC Director	\$59,035.00	Kathleen Glennon	Special Services Director	\$53,202.00
Shelia Nevells		2	Food Service Director	\$31,930.00			

Deer Isle-Stonington Community School District 13

Addendum for the

Warrant for the District Budget Meeting

June 3, 2019

TO: Rhonda Eaton, a resident of the Deer Isle-Stonington Community School District 13 in the County of Hancock, and State of Maine:

GREETINGS: In the name of the State of Maine, you are hereby required to notify the inhabitants of the Deer Isle-Stonington Community School District 13 in said County and State, qualified to vote in Deer Isle-Stonington Community School District 13 affairs to meet at the Deer Isle-Stonington High School in the Town of Deer Isle on Monday, June 3, 2019 at 7:00 p.m. in the evening, then and there to act upon the following articles to wit:

ARTICLE 1. To choose a Moderator to preside over said meeting.

ARTICLE 2. To see what sum the District will be allowed to expend for K-12 Regular Instruction.

School Board Recommends: \$2,516,070
Prior Year \$2,255,588

The K-12 INSTRUCTION account includes expenses directly related to regular classroom teaching, salaries for teachers, substitutes, and paraprofessionals, and classroom instructional materials, equipment and supplies.

ARTICLE 3. To see what sum the District will authorize the School Board to expend for Special Education.

School Board Recommends: \$1,243,195
Prior Year \$1,393,110

The SPECIAL EDUCATION account includes expenses for K-12 special education and special education administration.

ARTICLE 4. To see what sum the District will authorize the School Board to expend for Career and Technical Education Instruction.

School Board Recommends: \$20,000
Prior Year \$60,000

The CAREER AND TECHNICAL EDUCATION INSTRUCTION account includes expenses for tuition at Hancock County Technical Center.

ARTICLE 5. To see what sum the District will authorize the School Board to expend for Other Instruction.

School Board Recommends: \$226,090
Prior Year \$206,536

The OTHER INSTRUCTION account includes expenses for co-curricular and extra-curricular programs.

ARTICLE 6. To see what sum the District will authorize the School Board to expend for Student and Staff Instructional Support.

School Board Recommends: \$494,076
Prior Year \$468,068

The INSTRUCTIONAL SUPPORT account includes expenses for support of classroom instruction such as guidance counseling, library, student health, technology, staff development, curriculum development, testing and assessment.

ARTICLE 7. To see what sum the District will authorize the School Board to expend for System Administration.

School Board Recommends: \$370,833
Prior Year \$336,413

The SYSTEM ADMINISTRATION account includes all expenses system wide for the direction and management of all schools, instructional programs, the school board and the superintendent's office.

ARTICLE 8. To see what sum the District will authorize the School Board to expend for School Administration.

School Board Recommends: \$400,323
Prior Year \$515,012

The SCHOOL ADMINISTRATION account includes expenses for the school principal offices.

ARTICLE 9. To see what sum the District will authorize the School Board to expend for Transportation and Buses.

School Board Recommends: \$330,100
Prior Year \$352,600

The TRANSPORTATION account includes expenses for bus fuel and contracted student transportation services.

ARTICLE 10. To see what sum the District will authorize the School Board to expend for Facilities Maintenance and Operation.

School Board Recommends: \$776,044
Prior Year \$700,280

The OPERATIONS account includes expenses for operation and maintenance of physical plant and grounds, insurance, utilities, equipment and supplies.

ARTICLE 11. To see what sum the District will authorize the School Board to expend for Debt Service and Other Commitments.

School Board Recommends: \$334,939
Prior Year \$334,939

The DEBT SERVICE account includes expenses for state approved capital debt service obligations (\$334,939).

ARTICLE 12. To see what sum the District will authorize the School Board to expend for Other Expenditures.

School Board Recommends: \$77,026
Prior Year \$67,921

The OTHER EXPENDITURES account includes funds for the local contribution to the operation of the school nutrition program.

ARTICLE 13. To see what sum the District will appropriate for the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act (Recommended: \$4,140,760) and to see what sum the district will raise as each municipality's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act in accordance with the Maine Revised Statutes Title 20-A, §1485 and §1486.

School Board Recommends: \$3,395,630
Prior Year \$3,434,276

Total appropriated (by municipality)		Total raised (district assessments by municipality)	
Deer Isle	\$2,858,367	Deer Isle	\$2,334,363
Stonington	\$1,282,393	Stonington	\$1,061,267
District Total	\$4,140,760	District Total	\$3,395,630

Explanation: The district's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act is the amount of money determined by state law to be the minimum amount that the District must raise in order to receive the full amount of state dollars of \$745,130
Prior Year \$658,328

ARTICLE 14. To see what sum the District will authorize the School Board to raise and appropriate in additional local funds in support of the food service program.

School Board Recommends: \$77,026
Prior Year \$67,921

ARTICLE 15. (Written Ballot Required) To see what sum the District shall raise and appropriate for additional local funds, which exceed the State's Essential Programs and Services funding model by the amount set forth below as required to fund the budget recommended by the School Board.

The School Board recommends \$2,053,832 for additional local funds and gives the following reasons for exceeding the State's Essential Programs and Services funding model by \$2,053,832:

Total cost by municipality (estimate)		
Deer Isle	(68.75%)	\$1,412,009
Stonington	(31.25%)	\$641,823
School District Total		\$2,053,832

Prior Year \$2,002,034

Reason: The additional local fund request exceeds the EPS funding model because the district spends more per pupil on regular education, special education, transportation, administration and facilities maintenance than the EPS formula recognizes. The additional local fund request exceeds the EPS funding model because the EPS funding model does not adequately fund small schools. In addition, the EPS funding model provides very minimal subsidy to schools in coastal communities with high property valuations and low enrollments.

Deer Isle-Stonington Community School District 13

Addendum for the

Warrant for the District Budget Meeting

June 3, 2019

Explanation: The additional local funds are those locally raised funds over and above the district's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act that will help achieve the school's budget for educational programs. The formula is based 100% on the October 1st student enrollment from each town.

ARTICLE 16. To see what sum the District will authorize the School Board to expend for the fiscal year beginning July 1, 2019 and ending June 30, 2020 from the school district's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act, additional local funds for school purposes under the Maine Revised Statutes, Title 20 A, §1569, unexpended balances, tuition receipts, local appropriations, state subsidy, and other receipts for the support of schools.
School Board Recommends: \$6,788,696
 Prior Year \$6,690,467

This is the summary expenditure article, authorizing the District School Board to spend the money raised and appropriated in the previous articles as well as revenues from all other sources. This article does not provide money unless the appropriation articles are approved.

ARTICLE 17. To see what sum the District will assign from the Fund Balance for the Facility Maintenance Reserve Account.
School Board Recommends: \$150,000
 Prior year \$0.00
 (Present Maintenance Reserve estimate \$70,090)

This article assigns funds to pay for future repairs to school buildings and grounds, which can only be expended by a vote of the school district at a regular or special district budget meeting.

ARTICLE 18. To see what sum the District will assign from the Fund Balance to a Special Education Tuition Reserve Account.
School Board Recommends: \$60,000
 Prior year \$0.00

This article assigns funds to pay for unexpected Special Education costs, which can only be expended by a vote of the school district at a regular or special district budget meeting.

ARTICLE 19. To see if the District will appropriate: \$104,997 for Adult Education and raise \$55,843 as the local share; with authorization to expend any additional, incidental,

or miscellaneous receipts in the interest and for the well-being of the adult education program.

School Board Recommends: \$55,843
 Prior Year \$50,073

This amount represents the money the District needs to fund ADULT EDUCATION programs.

ARTICLE 20. To see if the District will vote to authorize the School Board to accept and expend funds from grants awarded and received from federal, state, and other sources during the 2019-2020 fiscal year, such expenditures, if any, to be in addition to the total of expenditures authorized under Articles 16 and 19.

ARTICLE 21. To see if the District will authorize the School Board to transfer an excess of 5% between cost centers, not to exceed the total spending allocation for the 2019-20 school year, to balance accounts.

Reasons: Under Maine Law only the voters can give authority for the Board to transfer in excess of 5% between cost centers. By granting this authority now, it would eliminate the calling of a special town meeting, if necessary, to balance accounts

ARTICLE 22. To see if the District will vote to reduce the amount raised and assessed as each municipality's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act in accordance with Maine Revised Statutes, Title 20-A, section 15688 to the extent of any unanticipated increase in the adjusted state contribution under the Essential Programs and services funding model.

Given under our hands this 1st day of May, 2019.

A Majority of the School Board and Board of Trustees of Deer Isle-Stonington Community School District 13

Jane Osborne, Chair
Elizabeth Perez, Vice Chair
Lawrence P. Greenlaw, Jr., Treasurer
Tracie Morey
James Darrell Williams

<h2>Cost Comparisons</h2>				
		2017-2018	2018-2019	2019-2020
Total Budget		\$6,252,846.00	\$6,690,467.00	\$6,788,696.00
Town Assessments*				
	(EPS)	(Local)		
Deer Isle	69.03%	68.75%	\$3,534,383.00	\$3,733,147.00
Stonington	30.97%	31.25%	\$1,699,437.00	\$1,695,371.00
Total			\$5,233,820.00	\$5,428,518.00
State Valuation				
Deer Isle			\$493,750,000.00	\$489,570,000.00
Stonington			\$272,450,000.00	\$275,150,000.00
Total			\$766,200,000.00	\$768,716,667.00
Technology Reserve			\$0.00	\$0.00
Maintenance Reserve			\$19,921.00	\$0.00
Adult Education Budget			\$68,246.00	\$77,318.00
				\$104,997.00

EPS=Essential Programs & Services (state funding formula)
 * Estimated 19-20

Deer Isle-Stonington CSD

2019-2020 School Budget Summary

	Budgeted 18-19	Proposed 19-20	Incr/Decr	% Change
ARTICLE 2				
Regular Programs - Elementary	\$1,288,579	\$1,471,571	\$182,992	
Regular Programs - Secondary	\$967,009	\$1,044,499	\$77,490	
ARTICLE 2 TOTALS	\$2,255,588	\$2,516,070	\$260,482	11.55%
ARTICLE 3				
Total Spec Education Instruction - Elementary	\$952,452	\$800,105	-\$152,347	
Total Spec Education Instruction - Secondary	\$334,801	\$327,244	-\$7,557	
Total Office of Special Education	\$105,857	\$115,846	\$9,989	
ARTICLE 3 TOTALS	\$1,393,110	\$1,243,195	-\$149,915	-10.76%
ARTICLE 4				
Total Career & Technical Education	\$60,000	\$20,000	-\$40,000	-66.67%
ARTICLE 5				
Co/Extra Curricular & Other - Elementary	\$79,612	\$88,803	\$9,191	
Co/Extra Curricular & Other - Secondary	\$126,924	\$137,287	\$10,363	
ARTICLE 5 TOTALS	\$206,536	\$226,090	\$19,554	9.47%
ARTICLE 6				
Guidance - Elementary	\$40,482	\$32,750	-\$7,732	
Guidance - Secondary	\$158,723	\$128,823	-\$29,900	
Health Services	\$79,221	\$82,469	\$3,248	
Instructional Technology	\$66,003	\$66,605	\$602	
Curriculum Development	\$15,055	\$10,171	-\$4,884	
Staff Training - Elementary	\$20,538	\$58,895	\$38,357	
Staff Training - Secondary	\$13,643	\$49,054	\$35,411	
School Library - Elementary	\$60,178	\$41,146	-\$19,032	
School Library - Secondary	\$2,625	\$16,013	\$13,388	
Student Assessment	\$11,600	\$8,150	-\$3,450	
ARTICLE 6 TOTALS	\$468,068	\$494,076	\$26,008	5.56%
ARTICLE 7				
School Committee Services	\$72,230	\$126,033	\$53,803	
Office of Superintendent	\$166,849	\$179,277	\$12,428	
Central Office Services	\$97,334	\$65,523	-\$31,811	
ARTICLE 7 TOTALS	\$336,413	\$340,205	\$3,792	1.13%
ARTICLE 8				
Office of Principal - Elementary	\$301,804	\$252,556	-\$49,248	
Office of Principal - Secondary	\$213,208	\$147,767	-\$65,441	
ARTICLE 8 TOTALS	\$515,012	\$400,323	-\$114,689	-22.27%
ARTICLE 9				
Student Transportation	\$352,600	\$330,100	-\$22,500	-6.38%
ARTICLE 10				
Building Operation & Maintenance - Elementary	\$263,210	\$290,399	\$27,189	
Building Operation and Maintenance - Secondary	\$246,912	\$255,369	\$8,457	
System-Wide Operation & Maintenance	\$190,158	\$230,276	\$40,118	
ARTICLE 10 TOTALS	\$700,280	\$776,044	\$75,764	10.82%
ARTICLE 11				
EPS Debt Service	\$334,939	\$334,939	\$0	0.00%
ARTICLE 12				
Other Expenditures	\$67,921	\$77,026	\$9,105	13.41%
ARTICLE 13				
Essential Program and Service	\$3,434,276	\$3,395,630	-\$38,646	-1.13%
ARTICLE 14				
Total Food Service Program	\$67,921	\$77,026	\$9,105	13.41%
ARTICLE 15				
Additional Local Funds	\$1,994,242	\$2,053,832	\$59,590	2.99%
ARTICLE 16				
TOTAL OPERATING EXPENSE	\$6,690,467	\$6,788,696	\$98,229	1.47%
TOTAL BUDGET	\$6,690,467	\$6,788,696	\$98,229	1.47%
ARTICLE 17				
Total Maintenance Reserve Account	\$0	\$150,000	\$150,000	
ARTICLE 18				
Special Education Tuition Reserve	\$0	\$60,000	\$60,000	
ARTICLE 19				
Adult Education	\$50,073	\$55,843	\$5,770	11.52%

*The EPS Funding Formula shifted some of the tax payer contribution from Article 13 to Article 15.